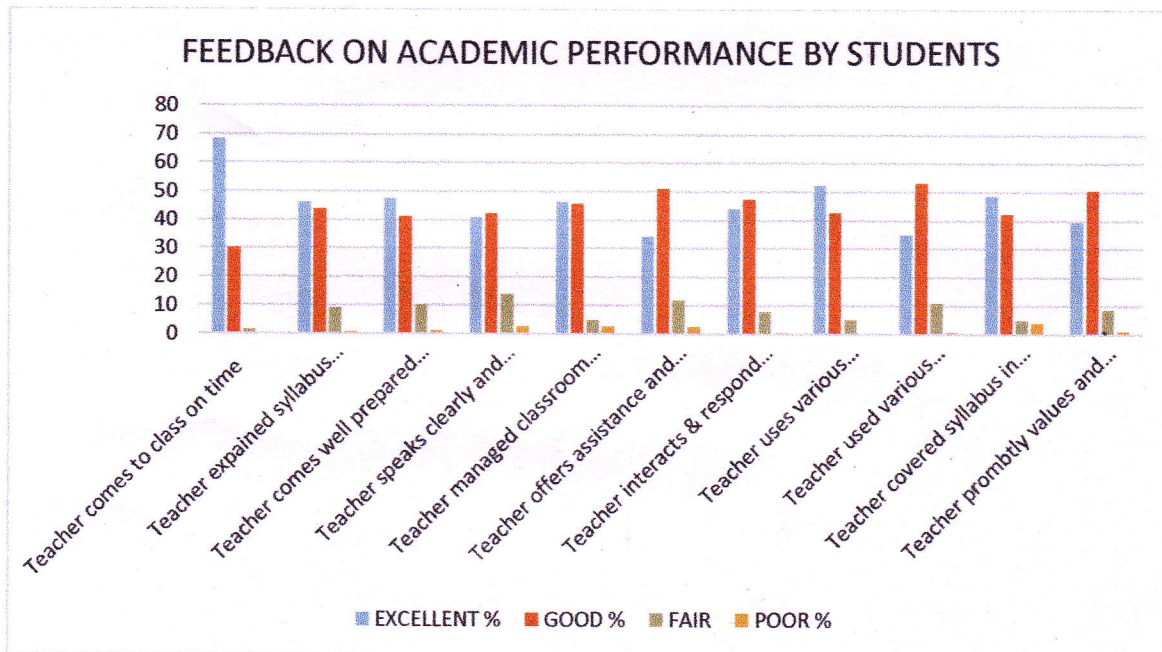




## ANALYSIS OF FEEDBACK ON ACADEMIC PERFORMANCE & AMBIENCE OF THE INSTITUTION BY STUDENTS, AY: 2020-2021

### A. ACADEMIC PERFORMANCE

Q. No.	Questions	Excellent %	Good %	Fair %	Poor %
1	Teacher comes to class on time	68.3	30	1.7	0
2	Teachers explained syllabus, course objectives & outcome in the beginning of the class	46.3	43.9	9.1	0.7
3	Teacher comes well prepared in the subject & explains with examples clearly	47.6	41.2	10.1	1.1
4	Teacher speaks clearly and audibly	41.1	42.3	13.8	2.8
5	Teaching place is good; Not very fast	46.6	45.7	5	2.7
6	Teachers offers assistance and counselling	34.3	51.1	11.9	2.7
7	Teacher asks relevant questions for interaction	44.0	47.4	8	0.6
8	Teacher uses teaching aids like Blackboard/Charts/PowerPoint/Videos	52.2	42.7	5.1	0.0
9	Teacher is courteous and impartial	34.8	53.4	11	0.8
10	Teacher covers the syllabus at appropriate time	48.7	42.3	5	4.0
11	Teacher promptly values and returns papers	39.6	50.7	8.6	1.1



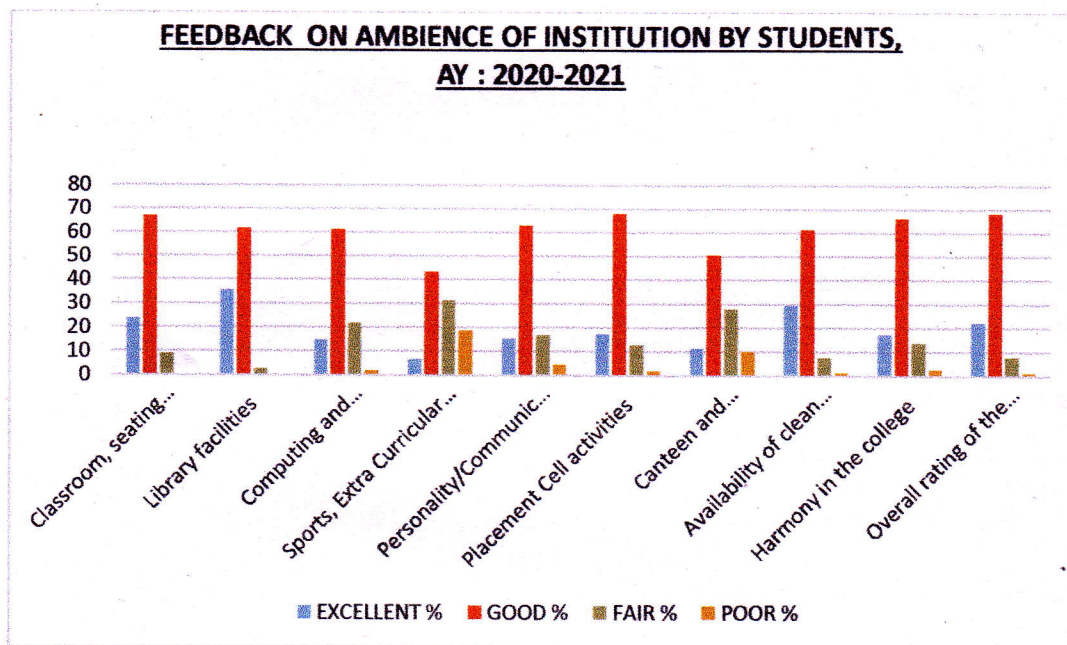
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## B. AMBIENCE OF THE INSTITUTION

Q. No.	Questions	Excellent %	Good %	Fair %	Poor %
1	Class room seating and other teaching and learning facilities	23.7	67	8.9	0.4
2	Library Facilities	35.7	61.6	2.7	0
3	Computing and Internet Facilities	14.7	61.2	21.9	1.8
4	Sports, Extra Curricular Facilities	6.6	43.3	31.3	18.8
5	Personality/Communications Skills - Development Facilities	15.6	62.9	17	4.5
6	Placement	17.4	67.9	12.9	1.8
7	Canteen & Refreshment Activities	11.4	50.7	27.9	10
8	Availability of clean drinking water, cleanliness and maintenance of wash room, common room and first aid room	29.5	61.4	7.7	1.4
9	Harmony	17.4	66.1	13.8	2.7
10	Overall Rating	22.3	68.3	8	1.4



### EVALUATION CRITERIA

The sum of first two higher levels is considered as the criteria for evaluation and those questions having percentage less than 85 are considered for improvement.

### RECOMMENDATIONS BY FEEDBACK COMMITTEE

These are the following areas recommended for improvement.

- Audibility of teachers to be improved.
- Internet facilities.
- Sports facilities.
- Skill development programmes.
- Canteen
- Harmony



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